

Students will learn to deal effectively with conflicts at school and acquire a problem and conflict solving competence they will need in their future life and job.

BULL'S EYE BULLYING



Effective
Communication
for
Mediation

ByB1820@ieshnosmachado.org

PARTNERS



IES Hermanos Machado - Sevilla
Coordinator: María Domínguez Leonsegui



Evangelisches Heidehof Gymnasium - Stuttgart
Béatrice Kirschner



III Liceum Ogólnokształcące im. Bohaterów Westerplatte -
Gdańsk
Beata Sidorkiewicz



Manhemsskolan - Kalix Kommun
Margarita Fransson

GOALS

- Promote actions that fight against discrimination, bullying and school violence.
- Train teachers and students in school mediation techniques.
- Design strategies to solve conflicts in the school environment.
- Encourage collaborative work in the classroom as a way to achieve an inclusive school model.
- Improve the competence in linguistic communication of students.
- Create a bank of activities focused on the resolution of conflicts from a collaborative approach.
- Promote international cooperation in the field of education



This project arises from the needs identified in the participating centers on the priority of developing new pedagogical techniques to deal with new situations of conflict (identity, culture, cyberbullying, etc.) that occur in schools and the interest of the participants to improve the competence in linguistic communication of the students necessary for school mediation as a specific tool in the management of conflict.

Communication has a big role to play in conflict management, poor communication always results in misunderstandings and eventually conflicts.

Unexpressed conflicts might impede effective learning which is easier in a calm and peaceful environment. Knowing how to behave in a stressful situation will give our students a tool to improve the quality and efficiency of their education.

We intend to deal with the improvement of linguistic communication because we find that our students have weaknesses when it comes to expressing themselves in formal contexts both orally and in writing





It is a fact that linguistic communication is a basic tool which is crucial for success in all areas and subjects. Therefore, linguistic competence is a basic tool for a good school career and to prevent early school leaving. The program will take action in this sense and encourage our students in critical thinking, increase their verbal and non-verbal communication skills and teach them intercultural communication. We are convinced that the best way to develop linguistic competence is to focus it as a tool and means of acquiring new knowledge.



This project is co-funded by
the European Union

“This document has been prepared for the European Commission however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.”